

Wayland High School

Contact

264 Old Connecticut Path

Wayland, MA 01778

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CEEB Code: 222255

WHS Administration

Acting Superintendent of Schools: David Fleishman

Interim Assistant Superintendent: Betsy Gavron

Interim Director of Student Services: Debbie Dixon

Principal: Allyson Mizoguchi

Assistant Principal: Laura Cole

Assistant Principal: Sean Gass

About Wayland

- Accredited by: New England Association of Schools and Colleges and the Massachusetts State Department of Education
- Grades 9-12 enrollment in 2022-2023: 828 (196 seniors)
- Wayland, Massachusetts is a residential community located eighteen miles west of Boston.
- Its population of 13,500 is comprised of families from various socioeconomic and educational backgrounds. Three elementary schools, one middle school and one high school serve the educational needs of 2,710 students.
- Schedule Details: Classes meet 6 blocks during the 8 day cycle with the exception of lab sciences, which meet an additional block during the academic rotation (or an additional 2 blocks for AP Sciences).
- Wayland High School follows MASCA/ASCA policy, which precludes filling out endorsement and discipline sections of secondary school reports.

Course Sequencing Transcript Indicators and GPA Calculation

- All Wayland High courses are designed as college preparatory in rigor, except the Foundations level.
- Courses are offered at levels of Advanced Placement (AP), Honors (H), College (C), Introductory (Intro).
- Foundations level is offered on an as needed basis
- All Science courses have labs, except Astronomy and Environmental Science
- Wayland High School does NOT rank its students.
- Beginning with the class of 2022, we no longer have a weighted GPA calculation.
- The unweighted GPA is based on a traditional 4.0 scale.
- Courses taken at other high schools or programs are not included in our GPA calculations.
- There are two categories of levels; all are college preparatory:

Honors/Advanced Placement courses are conducted at a level which is comparable to college work and may prepare students for AP examinations. Courses that specifically follow curriculum are so designated in their titles. Teacher recommendations and/or departmental approval may be required prior to enrollment.

Introductory/College courses provide a strong foundation in the subject and prepare students for more advanced academic work. They are designed to emphasize the development of the study skills the AP necessary for continued progress in the discipline and for success in college. These levels provide the background necessary for success on the SAT and ACT. Both levels prepare students for successful post-secondary education.

Class of 2023 Future Plans

- | | |
|---------------------------------|------|
| • Size of class: | 200 |
| • Total continuing education | 92% |
| • 4-year college | 87 % |
| • 2-year college or Prep School | 5 % |
| • Military | 1 % |
| • Employed/Undecided/Year Off | 7 % |

Top Schools Matriculated, Private/Public, Past Five Years

- | | |
|--|-------------------------------|
| • Boston University | • University of MA, Amherst |
| • Northeastern University | • University of MA, Lowell |
| • Syracuse University | • University of New Hampshire |
| • Boston College/Worcester Polytechnic | • University of Vermont |
| • Harvard University | • University of Connecticut |
| • Tufts University/Clark University | • University of Wisconsin |

National Merit/Achievement Program

- | | |
|----------------------------|----|
| • Semi-Finalists: | 2 |
| • Letters of Commendation: | 13 |

Advanced Placement Awards

- | | |
|--------------------------------|----|
| • National AP Scholar | 0 |
| • AP Scholars with Distinction | 56 |
| • AP Scholars with Honors | 18 |
| • AP Scholars | 32 |

Distribution of SAT Reasoning Scores, Class of 2022-2023

Section	Middle 50%	Mean	Additional Details
Reading/Writing:	590-710	640	Number of students tested: 140 2021 MA State Mean: Reading/Writing: 591 Math: 593 2021 National Mean: Reading/Writing: 533 Math: 528
Math:	575-730	645	
Total:	1170-1430	1285	

Distribution of ACT Scores, Class of 2022-2023

Section	Middle 50%	Mean	Number of Students Tested
English	24-35	28.7	2021 MA State Mean: 27.6 2021 National Mean: 20.3 Our ACT Mean is based on 27 Test-Takers
Math	26-33	29.3	
Reading	24-34	29.5	
Science	26-34	29.1	
Composite	27-33	29.4	

Course Distribution Graduation Requirements

- English 16 credits
- Mathematics 8 credits
- Science 8 credits
- Social Studies 12 credits
- Fine Arts 4 credits (or a one year elective equivalent)
- Wellness 6 credits
- Additional Credits 22

Credits: Full year, major courses are all 4 credits, semester courses are 2 - 3 credits, Wellness courses are 1 - 2 credits, and music courses are 1- 4 credits. Credits depend upon the duration of the course and number of meetings.

Honors and Advanced Placement

AP Biology
AP Chemistry
AP Physics
Honors Biology
Honors Chemistry
Honors Physics
Honors Anatomy/Physiology
Honors Forensics
Honors Astronomy

AP US History
AP Government
AP European
Honors Old/New World
Honors US History
Honors Social Science
Honors Connect Social Science

AP Comp. Science A
AP Comp. Science Principles
Honors Applied Comp. Science

Offerings

AP English
Honors English 1,2
Honors American Literature
Honors Classical Literature
Honors Contemp. Literature
Honors British Literature
Honors Medieval Literature
Honors Connect English
Honors Creative Writing
Honors Journalism 1-4

AP Calculus AB
AP Calculus BC
AP Statistics
Honors Precalculus
Honors Algebra 2
Honors Geometry

AP Spanish 5
AP French 5
AP Latin 5
Honors Spanish 2,3,4,5
Honors French 2,3,4,5
Honors Latin 2,3,4,5
Honors Mandarin 2,3,4,5

AP Studio Art
Honors Art 3 – 4
AP Music Theory
Honors Concert Choir
Honors Wind Ensemble
Honors Jazz Ensemble
Honors Sinfonia Orchestra
Honors Full Orchestra
Honors Dramatic Arts 1,2,3
Honors Script to Screen 1,2

WHS Counseling Department Team

[Benjamin Buffa](#): School Counselor/Department Head

[Sara Bodj](#): School Counselor

[Christina Calderon](#): School Counselor

[James Chiarelli](#): School Counselor, Adjustment Counselor

[Dennis Doherty](#): School Counselor

[Latoya Downes](#): Clinical Counselor

[Jim Girard](#): School Counselor

[Aimee Lima](#): Academic Center Coordinator

[Monica Mulkern](#): Administrative Assistant

[Jennifer Sullivan](#): School Counselor, Adjustment Counselor

Email addresses are: first name_last name@waylandps.org

COVID-19 Year Statement

The last day for in-person learning at Wayland High School during the 2019-2020 school year was March 12. Hence, with an eye towards equity and supporting the social-emotional needs of our students, and in alignment with the remote learning guidance and recommendations set by the Massachusetts Department of Elementary and Secondary Education (DESE), during the COVID-19 pandemic Wayland High School adopted the following practices for SY 2019-20 with regard to grading:

- Letter/numerical grades were calculated for Quarters 1 and 2 and appear on the transcript as a semester grade. For year-long courses, a first semester (S1) average (calculated as 40% Q1, 40% Q2, and 20% midyear exam) appears on the transcript.
- Including the first semester average on transcripts for underclassmen for year-long courses is atypical, and we did so with caution as the vast majority of students improve their grades as the year progresses.
- During Quarters 3 and 4, as recommended by DESE, WHS implemented a Pass/Fail grading system.
- Because WHS used two different grading approaches for the year, no final grades were calculated or appear on the transcript for year-long courses. Instead, a grade for Semester 1 (letter grade) and Semester 2 (Pass/Fail) both appear.
- For the sake of transparency and grade integrity, WHS chose not to assign a numerical equivalent to the Semester 2 Pass/Fail in order to calculate a final grade, nor did WHS decide to retroactively assign new weights to the calculation of the Semester 1 average in order to calculate a final grade.
- Because no final grade was calculated, WHS calculated two cumulative GPAs: one that included the COVID-19 first semester average and one that did not. In order to ensure equity for all, students were assigned the higher calculation of the two cumulative GPAs. This process prevented us from including an unweighted yearly GPA on the transcript for 20192020.